

Teacher Information

Regional Heritage Fair 2012 Stamp Contest

PLEASE NOTE IMPORTANT DATES FOR THIS EVENT

All completed stamps must be submitted to the Henry Grube Education Centre by
Wednesday March 14, 2012.

A drop-box is available in the **HGEC library** for completed stamp entries.
Winners of the stamp contest will be announced near the end of March.

Inviting Creativity, Making Connections

Invite original ideas and themes with images of Canadian art, by exploring on-line museums, and through literature.

- Kayak children's magazine has a historical focus.
- Short fiction can also inspire students with ideas from Canada's cultural and social past. For example, *Tales from Gold Mountain*, Paul Yee, focuses on Chinese culture and experience in Canada.
- The Heritage Minutes dvd should be available in school libraries or from the HGEC.
- Offer students a selection of the many Canadian-themed, non-fiction resources to remind them of Canadian innovations in science, technology, and medicine.
- Find inspiration on-line. Provide students with links to maps, Canadian cultural event brochures, and on-line museums. Suggested links are available at <http://kamloopsheritagefair.sd73.bc.ca/>.
- A visit to the museum, the art gallery, or a walk through downtown can connect students with local history and get those ideas flowing!
- Celebrate Canada while you work with Canadian folk, aboriginal, and popular music.

Entry Details

Please note these two important reminders:

- **Identification**: Please ensure that both stamp and paragraph clearly indicate the student's name, grade, school and teacher. Printed labels attached to the paragraph and the back of the stamp are an easy way to ensure that all stamps have the necessary information. After the contest, stamp originals are returned to their respective schools. Unfortunately, those without school and/or teacher information easily become lost in the shuffle. Thanks for your attention to this detail.
- **Paragraph Writing**: Please remind students that the paragraphs are an important part of their entry, and should be thoughtful, quality pieces that highlight their stamp designs.

Contact Darcy Martin at dmartin@sd73.bc.ca or 250-320-9928 (cell) for additional information, or if you require different drop-off arrangements,

Kamloops Thompson Regional Heritage Fair

Heritage Stamp Contest 2011

For students in Grades 3 – 10

Contest Details

- Students design a stamp depicting some aspect of our Canadian heritage using the stamp templates enclosed.
- Students write a paragraph in French and/or English. These summaries will assist the judges in choosing the final stamps. **Please ensure that these are well-edited and thoughtful extensions of the stamp entry.**
- One stamp will be chosen and printed on t-shirts for the Regional Fair. These t-shirts will then be distributed to all participants selected to attend the Regional Fair. A number of other stamps may be selected and made into posters to be displayed at the Regional Fair.
- Teachers must submit completed entries (stamp **and** paragraph) by 4:30pm

Wednesday March 14, 2012

Henry Grube Education Centre Library

Criteria for Stamps

- Stamps should be a representation of Canada – either local, regional or national.
- We encourage students to consider a local theme, because the t-shirts are worn at our Regional Fair.
- Use a variety of resources for ideas: library books, magazines, videos, internet museums, art.
- Look at book illustrations for unique art styles to represent your ideas.
- Be creative! Be unique!
- Use a clean copy of one of the two templates sent this year.
- NOTHING is to be written on the border and student names should not be written on the front of the stamp.
- Use bright colours with clean lines. They are easier to transfer to the t-shirts.
- Coloured background is most effective.

Written summary must be included with your stamp entry. It should explain how your ideas represent Canada and our region. Be specific with personal connections to your ideas and why you feel they make you proud to be Canadian. What does heritage mean to you? How does your stamp show that? Write in French and/or English.

Your first name, last name, teacher, grade, school and school phone number must be typed on labels and put on the back of each stamp and paragraph.

Each class is to send their selected stamp entries in separate envelopes (rather than an entire school's entries in one envelope). These envelopes should also be clearly labeled with the teacher's name and school information.

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