

## **Heritage Project And The BC Curriculum**

SOCIAL STUDIES IRP (K – 7)  
Application of Social Studies

### **Grades K/1**

- Collect information from a variety of sources and experiences
- Draw simple interpretations from personal experiences, oral sources, and visual representations
- Identify and clarify a problem
- Present information using oral, visual, or written representation
- Identify strategies to address problems

### **Grades 2/3**

- Collect and record information from a variety of sources and experiences
- Draw simple interpretations from personal experiences, oral sources, and visual representations
- identify an issue and provide several reasons to support a position
- Organize information into sequenced presentations that include a beginning, middle and end
- Identify and implement strategies to address class problems or projects

### **Grade 4**

- Identify and clarify a problem, issue or inquiry
- Locate and record information from a variety of sources
- Identify alternative interpretations from specific historical and contemporary sources
- Assess at least two perspectives on a problem or issue
- Organize information into a presentation with a main idea and supporting details
- Design and implement strategies to address school problems or projects

### **Grade 5**

- Identify and clarify a problem, issue or inquiry
- Gather and record a body of information from a variety of primary and secondary sources
- Develop alternative interpretations from varied sources
- Defend a position on a regional issue in light of alternative perspectives
- Use an outline to organize information into a coherent presentation
- Design and implement strategies to address school problems or projects

### **Grade 6**

- Identify and clarify a problem, issue or inquiry
- Research information using print, non-print and electronic sources
- Evaluate the credibility and reliability of various sources
- Organize information from a variety of sources into a structured presentation, using more than one form of representation
- Support a position on a national issue by considering competing reasons from various perspectives
- Design, implement, and assess detailed courses of action to address national problems or issues

### **Grade 7**

- Identify and clarify a problem, issue or inquiry
- Gather and record a body of information from primary archeological and historical evidence and secondary print, non-print and electronic sources
- Generate and justify interpretations drawn from primary and secondary sources
- Defend a position on a global issue by considering competing reasons from various perspectives
- Organize information into a formal presentation using several forms of representation
- Design, implement and assess detailed courses of action to address global problems or issues