

6. Registration Information

by Mary Campone

Teachers and students may participate in a heritage fair project at a number of levels and for a number of different reasons.

A teacher may establish a heritage fair project as a theme study to meet any number of goals in the Social Studies, Language Arts, Personal Planning and some aspects of the Science and Fine Arts curricula.

Teachers may choose to have the whole class, large work groups, partners and/or individuals working on projects. The heritage fair projects may be part of a classroom assignment or a special activity for the whole school.

Teachers may encourage individuals and/or partners to participate in the Kamloops-Thompson Regional Heritage Fair. Participation may be competitive or non-competitive. Projects may be nominated at the classroom or school level. Registration is through the Regional Steering Committee. The chair of the committee can be contacted through the Henry Grube Educational Centre or the School Board Office.

Teachers who have completed classroom heritage projects may request, from the Regional Steering Committee, a special display area at the Regional Fair to exhibit the project on the Community Day.