

JUDGE'S WORKSHEET: Evaluation Criteria

Step 1 Clarity of Message and Quality of Information

Fair	Average	Good	Excellent
-Frequent grammatical and/or spelling errors. -Basic sentence structure. -Message and purpose of project are unclear. -Information is vague, simple and with little to no added detail.	-Few grammatical and/or spelling errors. -Written in paragraph format. -Message and purpose of project are somewhat unclear. -Information is simple but has some added detail.	-Good use of language, mechanics and grammar. -Multiple paragraph composition. -Message and purpose of project are clear to the viewer. -Shows a good understanding of the topic, includes detail.	-Very good use of language, mechanics and grammar. -Multiple paragraph composition. -Message and purpose are clear to the viewer. Project can stand on its own. -Shows an in-depth understanding of the topic with considerable detail.
TOTAL Points			
1, 2, 3,	4, 5, 6,	7, 8,	9, 10

Step 2 Originality of Topic and Creativity of Display

Fair	Average	Good	Excellent
-Little imagination shown in topic choice. -Little use of common resources/equipment -Display of information is simple with minimal creativity. -Weak layout; lacks supporting materials (photos, diagrams, colour).	-Topic is unoriginal or common. -Basic use of common resources/equipment. -Some creativity shown in display of information. -Layout has some supporting materials (photos, diagrams, colour, etc).	-Imaginative topic. -Good use of available resources. -Creative design and display of information. -Layout is logical and self-explanatory and contains supporting materials.	-A highly original topic. -Shows resourcefulness. -Creative display of information; the medium chosen supports the telling of the story. -Exhibit layout is eye-catching; incorporates supporting materials.
TOTAL Points			
1, 2, 3,	4, 5, 6,	7, 8,	9, 10

Step 3 Presentation and Interaction

Fair	Average	Good	Excellent
-Demonstrates a simple and vague understanding of the topic. -Makes little effort to interact with judges. -Reads information directly from project. -Had difficulty answering judges' questions.	-Demonstrates a general understanding of the topic. -Makes some effort to interact with judges. -Consults project occasionally for information. -Had some difficulty answering judges' questions.	-Demonstrates a clear understanding of the topic. -Makes an effort to interact with judges. -Relays information with little dependence on project. -Able to answer most judges' questions.	-Demonstrates a clear, deep understanding of the topic. -Engages and interacts well with judges. -Relays information passionately with little consultation of the project. -Able to clearly answer judges' questions.
TOTAL Points			
1, 2, 3,	4, 5, 6,	7, 8,	9, 10

Step 4 Process Journal

(This is a roadmap of the student's project. It is not a polished document.)

Fair	Average	Good	Excellent
-Collection of daily/weekly activities. -No artifacts or personal reflection.	-Collection of daily/weekly activities with some personal reflections of the research process. -May include some artifacts (business cards, pamphlets, diagrams, photographs etc).	-Detailed reflections of the research process that includes references to highlights and frustrations. -Includes artifacts (business cards, pamphlets, diagrams, photographs etc).	-In-depth personal reflections related to the research. -Includes artifacts (business cards, pamphlets, diagrams, photographs etc).
TOTAL Points			
1, 2, 3,	4, 5, 6,	7, 8,	9, 10

Suggested Interview Questions

1. Why did you choose this topic? What is the purpose of your project?
2. Why did you choose to represent your project this way?
3. What were some of the steps you took in your research?
4. What were some of the highlights/difficulties you encountered?

*Each Judge completes a project score summary.

*Write a comment to the student highlighting the project's strengths, interesting points, or any other positive comments.

*Tear off and leave your comments with the student's project.

*Turn in the score summary sheet to the judging station.

Thank You!

Kamloops Regional Historical Fair

Project Judging Form

SCORE SUMMARY

Categories	<u>PROJECT DISTINCTION</u>				
	Fair	Average	Good	Excellent	
Clarity of Message and Quality of Information	1 - 3 _____	4 - 6 _____	7 - 8 _____	9 - 10 _____	→
Originality of Topic and Creativity of Display	1 - 3 _____	4 - 6 _____	7 - 8 _____	9 - 10 _____	→
Presentation and Interaction	1 - 3 _____	4 - 6 _____	7 - 8 _____	9 - 10 _____	→
Process Journal	1 - 3 _____	4 - 6 _____	7 - 8 _____	9 - 10 _____	→
TOTAL PROJECT POINTS:					

(Turn top portion in at the scoring table.)



(Please leave comments with the project.)

Judge's Comments: (Comments should reflect the project's strengths, interesting points, or any other positive comments.)
