

Kamloops-Thompson Regional Heritage Fair 2015 Stamp Contest

TEACHER INFORMATION

**All completed stamps must be submitted to the
Henry Grube Education Centre by
Friday March 6, 2015**

A drop-box is available in the **HGEC library** for completed stamp entries or send to Carol Robb at Arthur Stevenson via school mail. Winners of the stamp contest will be announced after Spring Break.

Invite Creativity and Make Connections

- Kayak children's magazine has a historical focus.
- Short fiction can also inspire students with ideas from Canada's cultural and social past. For example, *Tales from Gold Mountain*, Paul Yee, focuses on Chinese culture and experience in Canada, as do the popular *Dear Canada* and *My Canadian Girl* series.
- The Heritage Minutes dvd should be available in school libraries or from the HGEC.
- Offer students a selection of the many Canadian-themed, non-fiction resources to remind them of Canadian innovations in art, science, technology, and medicine.
- Find inspiration on-line. Provide students with links to maps, Canadian cultural event brochures, and on-line museums.
- A visit to the museum, the art gallery, or a walk through downtown can connect students with local history.
- Celebrate Canada while you work with Canadian folk, aboriginal, and popular music.

Entry Details

Please note these two important reminders:

- Identification: Please ensure that both stamp and paragraph clearly indicate the student's name, grade, school and teacher. Printed labels attached to the paragraph and the **back** of the stamp ensure that all stamp originals are returned to their respective schools. Unfortunately, those without school and/or teacher information easily become lost in the shuffle. Thanks for your attention to this detail.
- Paragraph Writing: Please remind students that the paragraphs are an important part of their entry, and should be thoughtful, quality pieces that highlight their stamp designs.
- Choosing Stamps to Enter: Entries can be selected by the teacher, or by students and staff through class and/or school level contests. Please do not send full class sets. Entries should be limited to about six (6) per class.

Contact Carol Robb crobb@sd73.bc.ca or Sharla Day sday@sd73.bc.ca at Arthur Stevenson Elementary (250.579.9284) for additional information, or if you require different drop-off arrangements,

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FOR STUDENTS IN GRADES 3 TO 10

Contest Details

- Students design a stamp depicting some aspect of Canadian heritage using the stamp templates enclosed.
- Students write a paragraph in French and/or English. These summaries will assist the judges in choosing the final stamps. **Please ensure that these are well-edited and thoughtful extensions of the stamp entry.**
- One stamp will be chosen and printed on t-shirts for the Regional Heritage Fair. These t-shirts will then be distributed to all participants selected to attend the Regional Fair. A number of other stamps may be selected and made into posters to be displayed at the Regional Fair.
- Teachers must submit completed entries (stamp **and** paragraph) by 4:30pm

DEADLINE: Friday March 6, 2015

Henry Grube Education Centre Library

Criteria for Stamps

- Stamps should be a representation of Canada – local, regional or national.
- Local themes are encouraged, because the t-shirts are worn at our Regional Fair.
- Use a variety of resources for ideas: library books, magazines, videos, internet museums, art.
- Look at book illustrations for unique art styles to represent your ideas.
- Be creative! Be unique!
- Use a clean copy of one of the two templates sent this year.
- NOTHING is to be written on the border and student names should **not** be written on the front of the stamp.
- Use bright colours with clean lines. They are easier to transfer to the t-shirts.
- Coloured background is most effective/outlining in black sharpie is effective and makes for crisper lines

A written summary must be included with your stamp entry. It should explain how your ideas represent Canada and our region. Be specific with personal connections to your stamp. What does heritage mean to you? How does your stamp show that? Why are you proud to be Canadian? Write in French and/or English.

Your first name, last name, teacher, grade, school and school phone number must be typed on labels and put on the back of each stamp and paragraph.

Please clearly label entry envelopes with the teacher's name and school information, so stamps can be returned to the students after the contest.

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